

## **Fuerte Community Townhall Meeting December 8, 2020**

**3:00-4:30**

**Approx. 95 participants**

- Welcome/thank you. We couldn't do this without you all.
- 4 questions of focus - small group via Breakout Rooms then share out at the end so all voices are heard. Your feedback matters!
  - What's working?
  - What's not working?
  - What should we try and improve?
  - What should we stop doing?

### **What's working:**

- Communication has been very good
- Students love their days at school
- Teachers have been very organized
- DL going very well
- Appreciate the safety measures put in place
- Happy to come a couple days a week
- Happy with Asynchronous work
- Happy with the routine
- Pick up/Drop off very smooth (better than expected)
- Appreciation for lunches
- DL teachers are doing a great job to make it feel like a normal classroom
- Teachers and staff are doing an amazing job

### **What's not working:**

- Not having parents on campus
- Students falling behind
- Vague communication for covid
- The littles are getting bored on asynchronous days
- Parents would like more hands-on work
- Consistency with masks (classroom/playground)
- Students going on separate days
- Would like students on campus 5 days per week
- Asynchronous work to be as rigorous as in school
- Students having a hard time knowing what to do
- Helpful to have similar apps for all grades
- Different release times
- Better info to assist students with their work
- Challenging for students to stay engaged
- Zoom fatigue (Decline in students vision)

- Having a way to see what work has been done
- Mondays are hard (rotate 3/2 day per week)
- Students feeling not seen with a mask on
- Students getting more out of days at school vs. asynchronous days
- Very long day for younger students on Monday
- Inconsistencies in workload for grade levels
- Too much screen time
- It is hard for teachers to modify work for individual students like they normally do

**What should we try to improve:**

- Overall parents very happy with Fuerte and how things have been going
- Less combo classes
- More opportunities for kids to be social
- Scheduling for learning pods
- Less screen time
- Mixing it up with activities to keep engagement high
- More small group instruction
- Not being on playlists all day long
- Having a virtual recess on asynchronous days
- One stop shop dashboard
- Office hours with parents maybe once a month
- Archive the classwork, so parents can go back and see what their student needs to do
- Organization of google classroom assignments (knowing what is done, or needs to be done) wanting to help their child but not know how
- Have a homework club on days they are not at school to get help if they need it
- Offer social opportunities for kids on their asynchronous days at home
- Offer opportunities for kids to engage in physical activity during asynchronous days
- Too many videos, more hands on-work, worksheets
- Better communication regarding students being sent home
- Consistency for rules for staying at home, not all have been treated the same
- Bring back college for kids (More socialization needed) possibly virtually, being able to engage with their peers in a social setting
- Edp opening up for essential workers
- No more changes! We finally got the hang of things and are in a rhythm.

**What should we stop doing:**

- Digital assignments for the younger students
- Mask issues